

REBECCA TARLAU, Ph.D.

305C Keller Building, University Park, PA 16802
(510) 735-6461 • rzt70@psu.edu

ACADEMIC POSITIONS

- 2018- Assistant Professor of Education and Labor and Employment Relations
Pennsylvania State University
Graduate School of Education and School of Labor and Employment Relations
- 2015-2017 Postdoctoral Scholar in Education
Stanford University, Graduate School of Education (Sponsor: Martin Carnoy)
Lemann Center for Educational Entrepreneurship and Innovation in Brazil
- 2014-2015 Visiting Professor of Educational Leadership and Societal Change
Soka University of America, Graduate School

EDUCATION

- May 2014 Ph.D. University of California, Berkeley, Graduate School of Education
Social and Cultural Studies in Education
Committee: Peter Evans (Sociology), Zeus Leonardo (Education),
Harley Shaiken (Education), Michael Watts (Geography)
- May 2008 M.A. University of California, Berkeley, Graduate School of Education
- April 2006 B.A. University of Michigan, Anthropology and Latin American Studies

PUBLICATIONS

Books

Tarlar, R. *Occupying Schools, Occupying Land: How the Landless Workers Movement Transformed Brazilian Education* (forthcoming 2019, Oxford University Press, Global and Comparative Ethnography series).

Tarlar R. and A. Pahnke (2016), Co-Editors. *Brazilian Agrarian Social Movements*. Routledge.

Edited Journal Volumes

Tarlar R. and K. Moeller (2016), Co-Editors. Special Issue on “Thomas Piketty’s Relevance for the Study of Education: Reflections on the Political Economy of Education,” *British Journal of Sociology of Education*. 37(6).

Tarlar R. and A. Pahnke (2015), Co-Editors. Special issue on “Rural Social Movements in Brazil,” *Journal of Peasant Studies*. 42(6).

Refereed Single-Authored Journal Articles

Tarlau, R. (2017). State Theory, Grassroots Agency, and Global Policy Transfer: The Life and Death of Colombia's *Escuela Nueva* in Brazil. *Comparative Education Review* 61(4): 675-700.

Tarlau, R. (2016). If the Past Devours the Future, Why Study? Piketty, Social Movements, and Future Directions for Education. *British Journal of Sociology of Education* 37(6): 861-872.

Tarlau, R. (2015). How Do New Critical Pedagogies Develop? Educational Innovation, Social Change, and Landless Workers in Brazil. *Teachers College Record* 117(11).

Tarlau, R. (2015). Not-So-Public Contention: Movement Strategies, Regimes, and the Transformation of Public Institutions in Brazil. *Mobilization* 20(1): 101-121.

Tarlau, R. (2015). Education of the Countryside at a Crossroads: Rural Social Movements and National Policy Reform in Brazil. *Journal of Peasant Studies* 42(6): 1157-1177.

Tarlau, R. (2014). Thirty Years of Landless Workers Demanding State Power. *Berkeley Journal of Sociology* 58: 88-94. Forum on Power and Prefiguration.

Tarlau, R. (2014). From a Language to a Theory of Resistance: Critical Pedagogy, the Limits of "Framing," and Social Change. *Educational Theory* 64(4): 369-392.

Tarlau R. (2014). 'We Do Not Need Outsiders to Study Us': Reflections on Activism and Social Movement Research. *Postcolonial Directions in Education* 3(1): 63-87.

Tarlau, R. (2013). Coproducing Rural Public Schools in Brazil: Contestation, Clientelism and the Landless Workers' Movement. *Politics & Society* 41(3): 395-424.

Tarlau, R. (2013). Landless Workers and Schools: An Alternative Approach to Rural Education. *Grassroots Development: Journal of the Inter-American Foundation* 34: 28-33.

Tarlau, R. (2013). The Social(ist) Pedagogies of the MST: Towards New Relations of Production in the Brazilian Countryside. *Education Policy Analysis Archives* 21(41): 1-23.

Tarlau, R. (2011). Education and Labor in Tension: Contemporary Debates about Education in the US Labor Movement. *Labor Studies Journal* 36(3): 363-387.

Book Chapters

Carnoy, M. and **R. Tarlau**. (Forthcoming). Paulo Freire's Continued Relevance for U.S. Education. In *Wiley-Blackwell Handbook on Freire*, ed. C. A. Torres.

Tarlau, R. (2018). Social Movement-Led Participatory Governance of Public Education: The Case of the Brazilian Landless Workers Movement. In *Another Way: Decentralization, Democratization and the Global Politics of Community-Based Schooling*, eds. K. A. Heidemann and R. A. Clothey. Boston: Sense Publishers.

Tarlau, R. (2017). Gramsci as Theory, Pedagogy, and Strategy: Educational Lessons from the Brazilian Landless Workers Movement. In *Gramsci: A Pedagogy to Change the World*, eds. P. Gibbs and N. Pizzolato. Switzerland: Springer International Press.

Tarlau, R. (2012). Soviets in the Countryside: The MST's Remaking of Socialist Educational Pedagogies in Brazil. In *Logics of Socialist Education: Engaging with Crisis, Insecurity and Uncertainty*, ed. T. Griffiths and Z. Millei. Dordrecht, Netherlands: Springer Press.

Refereed Co-Authored Journal Articles

DeMathews, D. and **R. Tarlau**. (forthcoming). Activist Principals: Leading for Social Justice in Ciudad Juarez, Baltimore, and Brazil. *Teachers College Record*.

Fernandes, B. M. and **R. Tarlau**. (2017). Razões para mudar o mundo: A Educação do Campo e a contribuição do PRONERA. *Educação e Sociedade* 38(140): 545-567.

Meek, D. K. Bradley, B. Ferguson, L. Hoey, H. Morales, P. Rosset, & **R. Tarlau**. (2017). Food sovereignty education across the Americas: multiple origins, converging movements. *Agriculture and Human Values*.

Mariano, A., E. Hilário & **R. Tarlau**. (2016). Pedagogies of Struggle & Collective Organization: Educational Practices of the Brazilian Landless Workers Movement. *Interface* 8(2): 211-242.

Moeller, K. & **R. Tarlau** (2016). Thomas Piketty's Relevance for the Study of Education: Reflections on the Political Economy of Education *British Journal of Sociology of Education* 37(6): 805-809.

Meek, D. & **R. Tarlau** (2015): Critical Food Systems Education (CFSE): Educating for Food Sovereignty, *Agroecology and Sustainable Food Systems*, 40(3), 237-260,

Pahnke, A., **R. Tarlau**, and W. Wolford (2015). Understanding Rural Resistance: Contemporary Mobilization in the Brazilian Countryside. *Journal of Peasant Studies* 42(6): 1069-1185.

Meek, D., & **R. Tarlau**. (2015). Critical food systems education and the question of race. *Journal of Agriculture, Food Systems, and Community Development*, 5(4), 131–135.

Tarlau, R., M. Zimmerman de Maraes, E. Witcel, and N. Thapliyal (2014). Learning and Transformation: An Overview of Education within the Landless Workers' Movement in Brazil. *Postcolonial Directions in Education* 3(1): 18-41.

AFFILIATIONS

The Pennsylvania State University
Lifelong Learning and Adult Education Program
Comparative and International Education Program
Center for Global Workers Rights
Center for Latin American Studies
Center for Rural Education and Communities

GRANTS, FELLOWSHIPS, AWARDS

2018-2019 National Academy of Education/Spencer Postdoctoral Fellowship

2015 Latin American Studies Association (LASA)/Oxfam America
Martin Diskin Dissertation Award, Honorable Mention

2015 Comparative International Education Society (CIES)
Latin American SIG Outstanding Dissertation Award

2012-2013 National Academy of Education/Spencer Dissertation Fellowship

2012 Brazilian Studies Association, Jon M. Tolman Award

2011 Fulbright, Institute of International Education (IIE)

2010-2011 Inter-American Foundation (IAF) Grassroots Development Fellowship

2009 Social Science Research Council Dissertation Proposal Development Fellowship

2006 Association for Feminist Anthropology
First Place Undergraduate Essay, Sylvia Forman Prize

TEACHING EXPERIENCE

Primary Instructor

The Pennsylvania State University, Assistant Professor

Fall 2018 Comparative and International Adult Education (graduate course)
Fall 2018 Agricultural Workers and Rural Organizing (graduate course)
Spring 2018 Social and Cultural Contexts of Work and Learning (graduate course)
Spring 2018 Introduction to Lifelong Learning and Adult Education (graduate course)

Soka University of America, Visiting Professor
Master's Degree Program in Educational Leadership

Summer 2015	Qualitative Research Methods II
Spring 2015	Comparative and International Education
Spring 2015	Qualitative Research Methods I
Fall 2014	Educational Leadership: Theory and Practice
Fall 2014	Policy and Law in Education

University of California, Berkeley, Lecturer, Sociology Department

Summer 2014 Sociology of Education (upper-division, American Cultures Requirement)

University of San Francisco, Lecturer
Master's and PhD Program in International and Multicultural Education

Fall 2013 International Perspectives on Education

Graduate Student Instructor

University of California Berkeley, (upper division courses)

Spring 2012	Development in Theory and History
Spring 2008/2010	Classical Theories of Political Economy
Spring 2009	Contemporary Theories of International Political Economy
Fall 2007-09/2013	Southern Border: Immigration, Politics and Education

Award: 2010 Outstanding Graduate Student Instructor Award

ADDITIONAL PUBLICATIONS

Book Reviews

Tarlau, R. (2017). An International Perspective on Jonathan Smucker's *Hegemony How-To: A Roadmap for Radicals*. *Berkeley Journal of Sociology*.

Tarlau, R. (2016). Race, Affirmative Action, and Higher Education: Brazil and the United States. Reviews of *Engaging the "Race Question": Accountability and Equity in U.S. Higher Education* by A. C. Dowd & E. M. Bensimmon, and *Race, Politics, and Education in Brazil* by O. A. I. Johnson & R. Heringer. *Education Review*, 23.

Tarlau, R. (2016). Book Review: *Challenging Social Inequality: The Landless Rural Workers Movement and Agrarian Reform in Brazil*, edited by M. Carter. *European Review of Latin American and Caribbean Studies* (101), pp. 111-140.

Tarlau, R. (2015). Book Review: *Insurgency Trap: Labor Politics in Postsocialist China*, by Eli Friedman. *Labor Studies Journal* 40(1): 117-119.

Tarlau, R. (2014). Book Review: *Paulo Freire*, by Daniel Schugurensky. *Postcolonial Direction In Education* 3(2): 407-418.

Tarlau, R. (2013). Freire in Theory and Practice: An Essay Review of *Paulo Freire: The Man from Recife*, James D Kirylo. *Education Review* 16(2): 1-16.

Tarlau, R. (2013). Book Review: *The Future of Our Schools: Teachers Unions and Social Justice*, by Lois Wiener. *Labor Studies Journal* 38(3): 268-269.

Selected Web-Based Publications

Tarlau, R. (2017). Teachers: The unsung heroes of Brazil's million-worker general strike. Education in Crisis: Monitoring, Analysis, and Resources for Education Activists. *Education International*. March 22, 2017.

Tarlau, R. (2015). The Myth of Unified Unrest in Brazil. *CLAS Blog*, Center for Latin American Studies, UC Berkeley, October 15, 2015.

Tarlau, R. (2015). Blurring the State-Social Movement Divide: Activism with, in, and through the State. *Mobilizing Ideas*, University of Notre Dame, August 5, 2015.

Tarlau, R. (2015) Law, Education, and Race: Reflections from a First-Semester Professor. *Berkeley Review of Education*, January 15, 2015.

Tarlau, R. (2014). Thirty Years of Struggle for Agrarian Reform: The 2014 National MST Congress. *CLAS Blog*, Center for Latin American Studies, UC Berkeley, February 28, 2014.

Interview, KPFA radio show, Against the Grain: Pedagogy for Radical Change, July 2012 <www.againstthegrain.org/program/575/id/272230/tues-7-03-12-pedagogy-radical-change>

CONFERENCE ACTIVITY/PARTICIPATION

Panels Organized

2018 Global Teacher Organizing and Union Resistance to Neoliberal Education Reforms
American Educational Research Association, New York, April 13-17

2018 Panel Cluster: Social Movements, Unions, and Youth Resistance: Grassroots
Struggles around Education and Learning (5 total panels)
Comparative and International Education Society (CIES), Mexico City, March 26-29

2018 Pre-Conference Workshop: A Conversation with Leaders from the Mexican Democratic
Teachers Movement
Comparative and International Education Society (CIES), Mexico City, March 25

- 2017 The Continued Relevance of the State: Theorizing the State in 21st Century Educational Reforms. Comparative and International Education Society (CIES), Atlanta, March 6-9
- 2016 Social Movements and Participatory Governance
Brazilian Studies Association (BRASA), Providence, March 31-April 2
- 2016 Why Social Movements Matter: Grassroots Mobilizing and Education Reform
Comparative International Education Society (CIES), Vancouver, March 7-10
- 2015 Educating for Food Sovereignty: Growing Critical Food Systems Learning
American Anthropological Association (AAA), Denver, November 18-22
- 2015 Piketty's Relevance for the Study of Education: Political Economy and Education
American Educational Research Association (AERA), Chicago, April 16-20
- 2015 Piketty's Relevance for the Study of Education: Political Economy and Education
Comparative International Education Society (CIES), Washington DC, March 8-13
- 2013 Social Mobilizations for Education in Brazil, India, and the USA
World Council of Comparative Education Societies (WCCES), Buenos Aires, June 24-28
- 2013 Patronage, Participation and Politics: Interrogating Clientelism and Collective Action
Latin American Studies Association (LASA), Washington, DC, May 30-June 1
- 2013 Changes and Continuities in the Contentious Countryside: The Contemporary Relevance of the MST for Agrarian Studies
Latin American Studies Association (LASA), Washington, DC, May 30-June 1
- 2013 Illuminating the role of "Capital" in Education Reform
American Educational Research Association (AERA), San Francisco, April 7-11
- 2013 Education Policy and Coloniality in Latin America
American Educational Research Association (AERA), San Francisco, April 7-11
- 2012 Contentious, Participatory Governance: Dynamics of Constructing Rural Civil Society
Latin American Studies Association (LASA), San Francisco, May 23-26
- 2012 Participatory Practices in Education, Conservation, Production and Public Hearings
Brazilian Studies Association (BRASA), Urbana-Champaign, September 6-8

Papers Presented

- 2018 To Reject or Take State Power? Teachers Unions, Political Strategy, and Educational Change in Brazil and Mexico
American Educational Research Association (AERA), New York, April 13-17

- 2018 Teachers Strikes against the Coup in Brazil: How Educators Engage in Mobilization
American Educational Research Association (AERA), New York, April 13-17
Co-presenter with Dalila Andrade, Federal University of Minas Gerais
- 2018 To Reject or Take State Power? Teachers Unions, Political Strategy, and Educational Change in Brazil and Mexico
Comparative and International Education Society (CIES), Mexico City, March 26-29
- 2017 “Philanthropizing” Consent: How a Foundation Pushed through a National Curriculum
European International Area Studies, Barcelona, September 14-16
- 2017 State Theory, Grassroots Agency, and Global Policy Transfer in Brazil.
Comparative International Education Society (CIES), Atlanta, March 6-9
- 2016 Occupying Schools, Occupying Land: How the Landless Workers Movement Transformed Brazilian Education. IX Colóquio Internacional Paulo Freire: Educação e Justiça Social. Federal University of Pernambuco, November 10-12
- 2016 Panel on “Civil Versus Armed Resistance in a Global Context: Quantitative Studies and Historical Contingencies.” Ways of Justice: Perspectives on Nonviolence, Civil Resistance, and Self Defense. Stanford University, May 6-7
- 2016 Global Policy Mobilities: Policy Imposition/Recontextualization in the Global North and South.” Politics of Privatization in Education. New York University, April 12-13
- 2016 Within and Against the State: Theorizing the Transformation of Public Institutions
Brazilian Studies Association (BRASA), Providence, March 31-April 2
- 2016 Education Reform and Social Movement-led Participatory Democracy
Comparative International Education Society (CIES), Vancouver, March 7-10
- 2015 Mobilizing the Low-capacity State: States and Social Movement Participation
Arizona State University (ASU), "By the People": Participatory democracy, civic engagement and citizenship education, December 3-5
- 2015 Agrarian Change and Local Political Mobilization
ASA Pre-Conference, Collective Behavior Social Movements, Chicago, August 20-21
- 2015 Agrarian Change and Local Political Mobilization: Maintaining Grassroots Ties in the Face of Economic Transformation
Latin American Studies Association (LASA), Puerto Rico, May 27-30
- 2015 If the Past Devours the Future, Why Study? Piketty, Social Movements, and Education
American Educational Research Association (AERA), Chicago, April 16-20

- 2015 From a Language to a Theory of Resistance: Critical Pedagogy, Framing, Social Change
American Educational Research Association (AERA), Chicago, April 16-20
Roundtable
- 2015 If the Past Devours the Future, Why Study? Piketty, Social Movements, and Education
Comparative International Education Society (CIES), Washington DC, March 8-13
- 2014 Movement Strategies, Regimes, and the Transformation of Public Institutions in Brazil
American Sociological Association (ASA), San Francisco, August 22-25
- 2014 How Do Critical Pedagogies Develop? Education, Social Change, Landless Workers
Comparative International Education Society (CIES), Toronto, March 10-15
- 2013 Educational Struggles: The Role of Academics in Studying Hierarchical Power Relations
World Council of Comparative Education Societies (WCCES), Buenos Aires, June 24-28
- 2013 Strategies of Engagement: Brazilian Social Movements Transforming the Public Sphere
Latin American Studies Association (LASA), Washington, DC, May 30-June 1
- 2013 Occupying Land, Occupying Schools: Transforming Social Relations of Production
American Educational Research Association (AERA), San Francisco, April 7-11
- 2013 Occupying the Universities: Conflicts, Tensions, and Transformations
American Educational Research Association (AERA), San Francisco, April 7-11
- 2012 Class(room) Wars and Movement Governance: The Fight over Education in Brazil
Latin American Studies Association (LASA), San Francisco, May 23-26
- 2012 Coproducing Rural Public Schools: Contestation, Clientelism and the MST
Brazilian Studies Association (BRASA), Urbana-Champaign, September 6-8
- 2012 Soviets in the Countryside: MST's Re-Making of Socialist Educational Practices
Comparative and International Education Society (CIES), San Juan, April 22-27
- 2010 Controlling the Rural: The Fight for Education in Areas of Agrarian Reform in Brazil
Comparative and International Education Society (CIES), Chicago, March 1-5
- 2009 A Critical Pedagogy or a Critical Change? Critical Pedagogy and Social Movements
American Educational Research Association (AERA), San Diego, April 13-17
- 2009 Education in the Contemporary Labor Movement: National Visions and Local Tensions
United Association of Labor Educators (UALE), Silver Spring, MD, April 15-18
- 2009 The Link Between Community and Equality: Decentralization in Chile and Brazil
Comparative and International Education Society (CIES), Charleston, March 22-26

Discussant

- 2018 Youth Political Identities and Activism in Latin America’s Shifting Political Landscape
Comparative and International Education Society (CIES), Mexico City, March 26-29
- 2017 Global and Regional mobility of policies: OECD countries.
European International Area Studies, Barcelona, September 14-16
- 2017 Anglo-American and Navajo: Economic “Success” and Heritage Preservation in Navajo
Students. Comparative and International Education Society (CIES), Atlanta, March 6-9
- 2017 Contemporary Dilemmas of Inclusion and Exclusion Through Transnational Lens
Comparative and International Education Society (CIES), Atlanta, March 6-9
- 2015 Adult Education in Brazil
Comparative and International Education Society (CIES), Washington, DC, March 8-13

KEY NOTES AND PLENARY/GUEST LECTURES

- 2018 Keynote Lecture, Latin American Philosophy of Education (LAPES) 2018 Symposium
“Occupying Schools, Occupying Land: How the Landless Workers Movement
Transformed Brazilian Education,” Philadelphia, PA, March 30-31, 2018
- 2018 Plenary Panel, Emancipatory Rural Politics Initiative (ERPI),
“Education and the politics of populism, authoritarianism or emancipation in rural areas”
International Institute of Social Studies, The Hague, March 17-18
- 2017 Guest lectures in the State University of São Paulo (UNESP) doctoral program
“History of U.S. Social Movements,” June 12, 8-hour course
- 2017 Guest lecture at Professor Zeus Leonardo's Proseminar: Social and Cultural Theories in
Education at the University of California, Berkeley

SERVICE TO THE PROFESSION

Committees

- 2017-2018 CIES 2019 Conference Planning Committee
Comparative International Education Society (CIES)
- 2015-2016 Book Award Committee, Globalization and Education SIG
Comparative International Education Society (CIES)
- 2015-2016 Ad-Hoc Early Career Advancement Committee
Comparative International Education Society (CIES)

Journal Editorial Board Members

2018-present Journal of Research in Rural Education

Journal Reviewer

2012-present Agricultural and Human Values
Citizenship Studies
Comparative Education Review
Education Policy Analysis Archives
Gender and Education
Globalizations
Interface: A Journal for and about Social Movements
Journal of Development Studies
Journal of Latin American and Caribbean Anthropology
Journal of Research in Rural Education
Journal of Rural Studies
Journal of Peasant Studies
Mobilization: An International Journal
Perspectives on Politics
Policy Futures in Education
Social Movement Studies
Studies in Comparative International Development
Teachers College Record

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
American Sociological Association (ASA)
American Anthropological Association (AAA)
Brazilian Studies Association (BRASA)
Comparative and International Education Society (CIES)
Latin American Studies Association (LASA)

LANGUAGES

Portuguese (fluent speaking, reading, writing)
Spanish (fluent reading; good speaking and writing)