

“Challenging Tenure/Nontenure-track Inequalities at the University of Michigan”

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This paper will summarize key arguments and evidence presented in a 50-page report by the author on inequalities in tenure-track and nontenure-track pay for teaching. It will answer the question, “Should nontenure-track faculty be paid the same per course as tenure-track faculty?” in the affirmative, arguing that the principle of equal pay for work of equal value can and ought to be applied to the teaching component of the work that both types of faculty do. The larger report, titled Teaching Equality, examines this question for all three campuses of the University of Michigan. The paper will focus on the Ann Arbor campus, the U of M's R1 flagship campus.